

CBE Home Education – Bel Aire School

**Relevant contextual
Development Plan:**

School Digital Citizenship Plan 2025-2026

- Grades 1-12
- Generally, all students at CBE Home Education have a portion of their program which is completed in a homeschool environment as per the province of Alberta’s Education Act and Home Education Regulations.
- A large portion of CBE Home Education students also take courses through Bel Aire School’s Shared Responsibility Program, and many are also taking concurrent courses with CBe-learn.
- Students are coming from all parts of the city and outlying communities such as Okotoks and Cochrane. ▪ Families have diverse philosophies around teaching and learning, assessment and pedagogy.

information about your school and School

population of over 400 students.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Growth is required in computational agility and procedural automaticity. If students could improve their automaticity in foundational math skills, it would increase their speed, performance and confidence in solving advanced summative math assessments.
- Growth is required in comfort and confidence in the writing process, specifically Report Card Ends that refer to the ability to “communicate” in writing.
- Technology can be used to support both of the above goals.
- To support well-being, we have determined to:
 - Create a culture that values the thinking process and strategies
 - Activate students as owners of their own learning in self-assessment and reflection

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Learners will use technology to effectively develop literacy and numeracy skills.	I leverage digital tools to learn, express my creativity and collaborate with others	Students will take advantage of opportunities to use technology in the writing process and to support numeracy goals.	Students will responsibly use technology to support learning, citing its use and making ethical choices while doing so.	Teachers to have discussions with students about reasonable technology applications and etiquette at school. Review resources on Digital Citizenship Insite Pages	Technology use is correctly cited in written work. Technology is used responsibly and ethically. An increase in students using a variety of digital tools in more complex ways to			

					create and share their learning			
Learners will respect themselves, others and their community when using technology during and outside of school hours.	When online, I am respectful of myself, others and my community.	Students will learn about inclusion and how it relates to respectful online behaviour.	Students will have a common understanding of inclusion and exemplify respectful online behaviour.	Teachers will embed lessons on inclusion in class and when using computers with students.	CBE Student Survey on wellbeing and technology use. Positive and respectful Student behaviours when using technology in and out of school.			