

Added to PS

Facilitator:

Acceptance Letter sent

☐ New Family – See Below for forms required
☐ Renewal Family – See Below for forms required

CBE Home Education

5505 – 4A Street SW, Calgary, AB T2V 0Z7 t 403-777-8490 f 587-933-9831 w www.calgaryhomeschooling.com

Expression of Interest - CBE Home Education 🗆 2024-25 🗆 2025-26				
Student:	Grade enteringBirthdate: n	ndy Age		
Parent Email:	Parent Phone:	Date:		
Both parents must agree to CBE Home Educ	cation. Parent Signature:			
Parent Signature:				
Place an X in the box for the program of interest. Program Options (based on core subjects only)				
☐ CBE Home Education Program — 100% Homeschooling				
□ Band (Gr. 6-9)				
	Shared Responsibility with Windsor Park School & CBe-Learn - 100% CBE directed			
☐ Group A Monday/Tuesday Gr. 1-5 or 6-9 Math/Science/PE/Art				
☐ Group B Wednesday/Thursday Gr. 1-5 or 6-9 Math/Science/PE/Art				
☐ Band (Gr. 6-9)	od Casial Chudiaa			
☐ CBe-Learn online for ELA ar		omoschooling		
• • •	Shared Responsibility with Windsor Park School - 50% CBE directed, 50% Homeschooling ☐ Group A Monday/Tuesday Gr. 1-5 or 6-9 Math/Science/PE/Art			
☐ Band (Gr. 6-9)	☐ Group B Wednesday/Thursday Gr. 1-5 or 6-9 Math/Science/PE/Art ☐ Band (Gr. 6-9)			
	arn online - 50% CBE directed, 50% Home	eschooling		
	quests: 🗆 ELA 🗆 Math 🗆 Social Studie			
□ Band (Gr. 6-9)				
Shared Responsibility Windsor Par	rk School & CBe-Learn - 75% CBE directed,	, 25% Homeschooling		
☐ CBe-Learn online ☐ ELA ☐ S	Social Studies			
☐ Band (Gr. 6-9)				
NEW to Home Ed and Within CBE:	New and Outside CBE:	CBE Home Education Renewal:		
NEW to nome to and within CDL.	New and Outside CDL.	CDE Home Education Kenewai.		
Name of last CBE School	Name of last School			
☐ Transfer form	☐ CBE Registration	☐ H.E. Notification form		
☐ H.E. Notification form	☐ Birth Certificate	☐ Learning Plan		
☐ Registration Questionnaire	☐ H.E. Notification Form			
☐ Copy of last report card	Registration Questionnaire			
☐ Copy of last IPP, assessments,	☐ Copy of last report card			
etc(if applicable)	☐ Copy of last IPP, assessments, etc			
☐ Learning Plan	(if applicable)			
CBE ID No.	☐ Learning Plan			
For Office Use Only Initi	als and Date Completed	Initials and Date Completed		

Address Verification

Date:

File Requested

Principal's Signature:_



HOME EDUCATION REGULATION A.R. 89/2019

NOTIFICATION FORM FOR HOME EDUCATION PROGRAM SUPERVISED BY A SCHOOL AUTHORITY

Education Act, Section 20

The personal information collected on this form is collected pursuant to the provisions of Section 33(c) of the *Freedom of Information and Protection of Privacy Act*, R.S.A 2000, cF-25, the *Student Record Regulation, A.R.* 97/2019 and Section 2 of the *Home Education Regulation, A.R.*89/2019 (in the case where the collection is done by an associate board) and pursuant to the provisions of the *Personal Information Protection Act*, the *Private Schools Regulation, A.R.* 93/2019 and Section 2 of the *Home Education Regulation, A.R.* 89/2019 (in the case where the collection is done by an associate private school) for the purposes of: (a) notifying a School Board or an Accredited Private School that a parent/guardian wishes to educate a student in a home education program, (b) verifying that a student is eligible for a home education program, (c) and for providing further particulars on the home education program in which the student will be participating so that the associate board or accredited private school can supervise the program to ensure compliance with the *Education Act*. This information will be treated in accordance with the *Freedom of Information and Protection of Privacy Act* and the *Personal Information Protection Act* as applicable and depending on whether the personal information is in the custody of an associate board or an associate private school. Should you have any questions regarding this activity, please contact, Alberta Education, Field Services, 9th Floor, 44 Capital Boulevard, 10044 – 108 Street NW, Edmonton, Alberta, T5J 5E6 Telephone: 780-427-6272 (toll-free by first dialing 310-0000).

Alberta Education does not require parents/guardians who complete a Notification Form to complete a registration form for the associate board or associate private school.

Parents/guardians choosing shared responsibility programs may be required by the school to complete additional forms.

Part A and B must be completed by the parents/guardians and submitted to the proposed associate board or associate private school.

Part C must be completed by the associate board or private school. Parents/guardians must be notified in writing of the decision of the associate board or private school to supervise or continue to supervise the home education program within 15 school days of the associate board or private school receiving the Notification Form.

Part D must be completed by the parent/guardian and submitted to the proposed associate board or associate private school. This part relates to the required descriptions of those components of the proposed Home Education Program that relate to Learning Outcomes referred to in the *Home Education Regulation*.

PART A Student Information

Legal Surname	Le	egal Given Name(s)	
Birthdate:(mm / dd / yyyy)	3. Gender: (M/F/X)	4. Registration	n Date:(mm / dd / yyyy
Student Also Known As:	Surname	Given Na	ame(s)
The name of the student's parent/guardian (as defined in the <i>Education Act</i> , Section 1(1) and (1)(x)(v):			
(last name) Parent/Guardian 1	(first name) Parent/Guardian 1	() Home Phone	()// Work/Fax

7.	The address and telephone number of the student:				
	Street address or legal description		(Area code) Telephone number		
	Community	Province	Postal Code		
	The address and telephone number of the parent/gu	The address and telephone number of the parent/guardian (if different from the student's):			
	Street address or legal description		(Area code) Telephone number		
	Community	Province	Postal Code		
8.	The address where the education program is to be conducted (if different from the above):				
	Street address or legal description		(Area code) Telephone number		
	Community	Province	Postal Code		
9.	The citizenship of the student and, if the student is r which the student is lawfully admitted to Canada for visa or other document:				
10.	The estimated grade level of the student:				
11.	The name of the resident school board:				
12.	Education program and name of school or name of school year:		vate school for the previous		
13.	Is assistance required in preparing the home educate	tion program plan? (Check one)	□ Yes □ No		
14.	Provide the name of the person(s) providing the hor program, if not the parent/guardian:		ing the home education		
15.	a) For associate school boards – please see note	below:			
	If you wish to declare that you are an Aboriginal per-	son, please specify:			
	☐ Status Indian/First Nations ☐ Non-Sta	atus Indian/First Nations	☐ Métis ☐ Inuit		
	Alberta Education is collecting this personal information of Privacy (FOIP) Act as the information of responsibilities to measure system effectiveness ov Aboriginal learner success. Alberta school boards a in conjunction with section 2(1)(t) of the Student Recommendation.	relates directly to and is necessa er time and develop policies, pro ere also collecting this information	ry to meet its mandate and grams and services to improve pursuant to the same section		
	For more information, please contact the office of th and Inuit Education Directorate, Alberta Education a questions regarding the collection activity by your so	at 780-427-8501 (toll-free by first	dialing 310-0000). If you have		

	b) For associate private schools (if private school is a Level 2 Accredited Funded Private School) – please see note below:
	If you wish to declare that you are an Aboriginal person, please specify:
	☐ Status Indian/First Nations ☐ Non-Status Indian/First Nations ☐ Métis ☐ Inuit
	Alberta Education is collecting this personal information pursuant to section 33(c) of the Freedom of Information and Protection of Privacy Act (FOIP Act) as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success.
	Pursuant to section 13 and 14 of the Personal Information Protection Act (PIPA), Level 2 accredited private schools in Alberta are collecting this information in order to develop policies, programs and services to improve Aboriginal learner success.
	For more information, please contact the office of the Director, Strategy and System Supports, First Nations, Métis and Inuit Education Directorate, Alberta Education at 780-427-8501 (toll-free by first dialing 310-0000). If you have questions regarding the collection activity by the school, please contact the school principal.
compl if as bo supe H	Section 23 Francophone Education Eligibility Declaration Section 2 (1) of the Student Record Regulation states that: The student record for a student or child must contain all information affecting the decisions made about the education of the student or child that is collected or maintained by a board or an private early childhood services program operator, regardless of the manner in which the student record is maintained or stored including (s) in the case of a student record maintained by a board, other than a person responsible for the operation of a private school, if the parent/guardian of the student or child has the right to have the student or child receive primary and secondary school instruction in the French language under section 23 of the Canadian Charter of Rights and Freedoms, a notation to indicate that and a notation to indicate whether the parent/guardian wishes to exercise that right.
Pursu	uant to Section 23 of the Canadian Charter of Rights and Freedoms:
In Alb	ens of Canada whose first language learned and still understood is French; or who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; or of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language. Deerta, parents/guardians can only exercise this right by enrolling their child in a French first language (Francophone) program and by a Francophone Regional puthority.
	ed by a Francophone Regional authority.
A.	According to the criteria above as set out in the <i>Canadian Charter of Rights and Freedoms</i> , are you eligible to have your child receive a French first language (Francophone) education? (Please place an X in the appropriate box.) Yes Do not know
B.	If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education? ☐ Yes ☐ No
	PART B Declaration by Parent/Guardian
	I/We,
	□ to achieve the outcomes contained in the Alberta Programs of Study.
	□ to achieve the outcomes contained in the Schedule included in the <i>Home Education Regulation</i> .
	In addition, I/We understand and agree that the instruction and evaluation of my/our child's progress is my/our responsibility and that the associate board or private school will supervise and evaluate my/our child's progress in accordance with the Home Education Regulation.

I/We understand and agree that the development, administration and management of the home education program is our responsibility.

Parents/guardians who provide home education programs acknowledge that there are implications when they choose to use programs different from the Alberta *Programs of Study*:

- 1. Students may not apply to a high school principal for high school credits.
- 2. Students may not receive an Alberta High School Diploma.

Any student in a home education program may write a high school diplo	ma examination. However, the diploma examination
mark achieved will stand alone and will not result in a final course mark up a high school principal. A final course mark requires both a school Arrangements to write diploma examinations should be made well in advischool board or associate private school for assistance or Exam Adminis	inless accompanied by a recommendation for credit I awarded mark and a diploma examination mark. rance of the writing date by contacting the associate
Signature(s) of Supervising Parent(s) or Legal Guardian(s)	(mm / dd / yyyy)

DADTO Accopiate School Poord or Accopiate Drivete School Notification of

PARTO	Acceptance		
As per Section 2(3) of the <i>Home Education Regulation</i> the associate board or associate private school must reply in writing to the parent/guardian not more than 15 school days after the date on which it is notified whether if agrees to supervise or continue to supervise the Home Education Program.			
This agreemer	nt □ is accepted	☐ is not accepted by the	\square is provisionally accepted by
(Print the name,	address and phone numb	er of the associate board or priva	te school)
Signature of Sup	perintendent or Principal		(mm / dd / yyyy)

PART D Requirements for the Home Education Program for Components of the Program that Do Not Follow the Alberta Programs of Study

If portions of the student program will enable the student to achieve the outcomes contained in the Schedule included in the Home Education Regulation, please attach according to this Form the required written description of the Home Education Program for a student who is following the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study:

- Describe in the home education program plan, the instructional method to be used, the activities planned for the program and how the instructional method and the activities will enable the student to achieve the learning outcomes contained in the Schedule.
- 2. Identify the resource materials, if different from provincially authorized materials, to be used for instruction.
- Describe the methods and nature of the evaluation to be used to assess the student's progress, the number of evaluations and how the evaluation addresses the learning outcomes in Question 1.
- Describe the associate board or associate private school facilities and services that the parent/guardian wishes to use.