



This scope and sequence has been created to ensure alignment between Hub Learning and in-class programming, and smooth transitions following potential staff/student absence. It is intended to support teachers and teams in engaging in collaborative planning for instruction.

Each reporting period has been divided into two segments, defining four quarters across the school year and each quarter lists the outcomes for concentrated teaching and learning in that approximate time period. Although there is a suggested order shown within each quarter, teachers will design teaching and learning according to their context. Please note that this resource identifies only the bolded specific outcomes and must be used in conjunction with the questions and issues identified within the [Program of Studies](#).

First Reporting Period		Second Reporting Period	
Local and Current Affairs			
1.1 My World: Home, School, and Community 1.1.1 value self and others as unique individuals in relation to their world 1.1.2 value the groups and communities to which they belong 1.1.3 examine how they belong and are connected to their world	1.1 My World: Home, School, and Community (cont.) 1.1.4 determine what makes their communities thrive 1.1.5 distinguish geographic features in their own community from other communities	1.2 Moving Forward with the Past: My Family, My History and My Community 1.2.2 analyze how their families and communities in the present are influenced by events or people of the past	1.2 Moving Forward with the Past: My Family, My History and My Community (cont.) 1.2.1 appreciate how stories and events of the past connect their families and communities to the present
Dimensions of Thinking	1.S.1 develop skills of critical thinking and creative thinking 1.S.2 develop skills of historical thinking 1.S.3 develop skills of geographic thinking 1.S.4 demonstrate skills of decision making and problem solving		
Social Participation as a Democratic Practice	1.S.5 demonstrate skills of cooperation, conflict resolution and consensus building 1.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community		
Research for Deliberative Inquiry	1.S.7 apply the research process		
Communication	1.S.8 demonstrate skills of oral, written and visual literacy 1.S.9 develop skills of media literacy		