



This scope and sequence has been created to ensure alignment between Hub Learning and in-class programming, and smooth transitions following potential staff/student absence. It is intended to support teachers and teams in engaging in collaborative planning for instruction.

Each reporting period has been divided into two segments, defining four quarters across the school year and each quarter lists the outcomes for concentrated teaching and learning in that approximate time period. Although there is a suggested order shown within each quarter, teachers will design teaching and learning according to their context. Please note that this resource identifies only the bolded specific outcomes and must be used in conjunction with the questions and issues identified within the [Program of Studies](#).

First Reporting Period		Second Reporting Period	
Local and Current Affairs			
9.1 Issues for Canadians: Governance and Rights 9.1.4 examine the structure of Canada’s federal political system 9.1.5 analyze the role that citizens and organizations play in Canada’s justice system 9.1.6 assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada	9.1 Issues for Canadians: Governance and Rights (cont.) 9.1.7 assess, critically, how the increased demand for recognition of collective rights has impacted the legislative process in Canada 9.1.8 assess, critically, how legislative processes attempt to address emerging issues of immigration	9.2 Issues for Canadians: Economic Systems in Canada and the United States 9.2.4 compare and contrast the principles and practices of market and mixed economies 9.2.5 assess, critically, the relationship between consumerism and quality of life in Canada and the United States	9.2 Issues for Canadians: Economic Systems in Canada and the United States (cont.) 9.2.6 assess, critically, the interrelationship between political decisions and economic systems
9.1.1 appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada 9.1.2 appreciate the various effects of government policies on citizenship and on Canadian society 9.1.3 appreciate how emerging issues impact quality of life, citizenship and identity in Canada		9.2.1 appreciate the values underlying economic decision making in Canada and the United States 9.2.2 appreciate the relationship between consumerism and quality of life 9.2.3 appreciate the impact of government decision making on quality of life	
Dimensions of Thinking	5.S.1 develop skills of critical thinking and creative thinking 5.S.2 develop skills of historical thinking 5.S.3 develop skills of geographic thinking 5.S.4 demonstrate skills of decision making and problem solving		
Social Participation as a Democratic Practice	5.S.5 demonstrate skills of cooperation, conflict resolution and consensus building 5.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community		
Research for Deliberative Inquiry	5.S.7 apply the research process		
Communication	5.S.8 demonstrate skills of oral, written and visual literacy 5.S.9 develop skills of media literacy		