



This scope and sequence has been created to ensure alignment between Hub Learning and in-class programming, and smooth transitions following potential staff/student absence. It is intended to support teachers and teams in engaging in collaborative planning for instruction.

Each reporting period has been divided into two segments, defining four quarters across the school year and each quarter lists the outcomes for concentrated teaching and learning in that approximate time period. Although there is a suggested order shown within each quarter, teachers will design teaching and learning according to their context. Please note that this resource identifies only the bolded specific outcomes and must be used in conjunction with the questions and issues identified within the [Program of Studies](#).

First Reporting Period		Second Reporting Period	
Local and Current Affairs			
<p>4.1 Alberta: A Sense of the Land</p> <p>4.1.2 examine, critically, the physical geography of Alberta</p> <p>4.1.3 examine, critically, how geology and paleontology contribute to knowledge of Alberta's physical geography</p>	<p>4.1 Alberta: A Sense of the Land (cont.)</p> <p>4.1.4 analyze how Albertans interact with their environment</p> <p>4.1.1 value Alberta's physical geography and natural environment</p>	<p>4.2 The Stories, Histories and Peoples of Alberta</p> <p>4.2.2 assess, critically, how the cultural and linguistic heritage and diversity of Alberta has evolved over time</p> <p>4.2.1 appreciate how an understanding of Alberta's history, peoples and stories contributes to their own sense of belonging and identity</p>	<p>4.3 Alberta: Celebrations and Challenges</p> <p>4.3.2 assess, critically, the challenges and opportunities that Alberta has faced in its growth and development</p> <p>4.3.3 examine, critically, Alberta's changing cultural and social dynamics</p> <p>4.3.4 examine recreation and tourism in Alberta</p> <p>4.3.1 appreciate the factors contributing to quality of life in Alberta</p>
<p>Dimensions of Thinking</p>	<p>4.S.1 develop skills of critical thinking and creative thinking</p> <p>4.S.2 develop skills of historical thinking</p> <p>4.S.3 develop skills of geographic thinking</p> <p>4.S.4 demonstrate skills of decision making and problem solving</p>		
<p>Social Participation as a Democratic Practice</p>	<p>4.S.5 demonstrate skills of cooperation, conflict resolution and consensus building</p> <p>4.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community</p>		
<p>Research for Deliberative Inquiry</p>	<p>4.S.7 apply the research process</p>		
<p>Communication</p>	<p>4.S.8 demonstrate skills of oral, written and visual literacy</p> <p>4.S.9 develop skills of media literacy</p>		