

Layers of Literacy Partnership Proposal



Partner: Windsor Park School, CBE

School Year: 2024-2025

Key Contact: Carrie Rowlandson

Proposal #1: The Layers of Reading professional learning for teachers (parents) as they teach and support their children at home.

Goal: Build a common language and understanding of reading development for parents & Empower parents with the ability to look at resources and evaluate which ones to use to support their child.

Audience: Parents of children aged 5-7 (and beyond) at Windsor Park School, but open to all parents at Windsor Park School who want to learn how to teach and support their child's reading development (minimum 30 parents)

Date	Professional Learning Details	
Winter 2025 3 hours, In Person	Helping my Child Learn to Read, Part 1 - Overview of the Layers of Reading Development Graphic, and a look at the interwoven nature of all of the skills children need to become readers, and continue to develop as skilled readers. - A deep dive into two foundational components: - Phonological Awareness - Word Study (includes phonics) - Many simple activities, ideas, and resources to draw from to support the development of these skills with children. - Opportunities for Questions, Wonders, and Ideas woven throughout	
Winter/ Spring 2025 3 hours, In Person	Helping my Child Learn to Read, Part 2 - A review of the Layers of Reading Development Graphic, setting the stage for the importance of the skills presented today, even with and for very young children. - A deep dive into the bridging and meaning layers of Reading (the 'WHY' we read) - Fluency - Vocabulary - Comprehension - Many simple activities, ideas, and resources to draw from to support the development of these skills with children. - Opportunities for Questions, Wonders, and Ideas woven throughout	
TOTAL	Inclusive of all costs : 6 hours of Professional Learning	\$3,000.00

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Proposal #2: Developing Complex Writing Skills (paragraph structure and essay writing) professional learning for teachers (parents) as they teach and support their children at home. Goal: Build a common language and understanding of writing development for parents. Audience: Parents of children in Junior High at Windsor Park School, but open to all parents at Windsor Park School who want to learn how to teach and support their child's writing development. (minimum 30 parents)		
Date	Professional Learning Details	
Winter 2025 3 hours, In Person	Preparing my Child for Essay Writing, Part 1 (Moving from generating ideas, to organizing them, to writing them on the page) - Overview of the Layers of Writing Development Graphic, and a look at the interwoven nature of all of the skills children need to become writers, and continue to develop as skilled writers. - A deep dive into two complex writing supports: - Text Structure - Paragraph Structure - We will embed activities, ideas, and resources to draw from to support the development of these skills. - Opportunities for Questions, Wonders, and Ideas woven throughout	
Winter/Spring 2025 3 hours, In Person	Preparing my Child for Essay Writing, Part 2 SECTION 1 (9-10:30) - Michelle & Miriam will model a lesson that embeds the ideas that were shared around Text Structure & Paragraph Structure. This will help parents see how to embed these concepts with their own children at home. <i>Parents observe this full lesson</i> - The focus of this writing lesson will likely embed some or all of these components: - Explicitly teaching 1 text structure & its skeleton - Looking at examples/models that mimic the structure - Collaboratively annotating and unpacking exemplars - Building out 1 part of the skeleton with a specific paragraph structure - Scaffolding with sentence stems & signal words SECTION 2 (10:30-12:00) - Parent debrief session: after observing the full lesson, we will come together with the parents to talk about what was observed, what processes they saw enacted, and what questions they have mobilizing this at home with their child/children. - Opportunities for Questions, Wonders, and Ideas woven throughout - We will embed additional professional learning as necessary based on parent queries (e.g., The Writing Process).	
TOTAL	Inclusive of all costs: 6 hours of Professional Learning & Modelling	\$3,000.00